

Guided Hike



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Rainy Day Alternative



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## **Aquatic Education**

## **Aquatic Ecologist**

6th-12th grades

Students will take an in-depth analysis of the marsh and Lake Beulah. They will study the biotic and abiotic factors with chemical tests, specimen collection, and physical analysis.

#### **Key Concepts:**

- Scientific Method
- Chemical Water Testing
- Aquatic invertebrate sampling & ID
- Biotic and Abiotic Factors



Class Length: 2 Hours

Max Class Size: 20 Students

#### Macroscopic Pondering

2<sup>nd</sup> - 8<sup>th</sup> Grades

This class will allow the students to explore water quality of Lake Beulah by conducting a macro-invertebrate survey. They will work together in teams to collect and identify aquatic invertebrates and then learn how that can tell us about the water quality in Lake Beulah. Our facilitators interpret the findings to teach about succession, aquatic insects, amphibians, and food chains while illustrating the importance of water to all life on earth.

#### **Key Concepts:**

- Difference between ponds and lakes
- Aquatic invertebrate sampling & ID
- Dichotomous Key Usage
- Water Quality Definitions

Class Length: 11/2 Hours Max Class Size: 20 Students



#### Water Works

Kindergarten - 8th Grades

Students will have a chance to learn about the interconnected web of the water cycle as they follow the path of water. They will explore concepts of watersheds as well as the impact humans have on the water around us and how it affects us as well

#### **Key Concepts:**

- What is the water cycle and where can vou find water.
- Types, shapes, and functions of watersheds.
- Impact of humans in the watershed.
- Ways of water conservation.

## Class Length: 1 Hour

Max Class Size: 30 Students







### **Wetland Wonders**

All Grades

Travel across our boardwalk in this guided tour of our marsh. Through a variety of activities, students will learn about the plants and animals that call the marsh their home, how they interact with each other, and the benefits of wetlands for humans and the ecosystem.

#### Key Concepts:

- Identification of plants and animals
- Interconnectedness of the marsh
- Succession in aquatic ecosystems
- Invasive species (impact and removal)
- Benefits of wetlands to humans

#### Class Length: 1½ Hours Max Class Size: 20 Students





### Land and Forest Classes

#### **Pines and Prairies**

3rd – 8th Grades

Investigate two important ecosystems here at camp and learn how the plants and animals that live there make them unique.

#### **Key Concepts:**

- Identification of local plants
- Predators and Prey Relationships
- Animal and Plant Adaptations



Class Length: 11/2 Hours





Kindergarten – 5th Grades

Come and meet some trees! This class will cover the structure, function, and importance of trees. Students will also identify native trees using dichotomous keys and field guides.

### Key Concepts:

- Basic structure of trees
- Identification of native trees
- Invasive species and their impacts
- Dichotomous key use

# Max Class Size: 20 Students

Class Length: 1 Hour



## Soil Investigations

### Kindergarten – 8th Grades

Don't call it dirt. Dive into the complexity of what makes up the ground beneath our feet in this class.

#### **Key Concepts:**

- Soil composition and characteristics
- Soil horizon layers
- Importance of soil to human beings
- Hands on soil testing











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they have to the ecosystem, and how to get rid of

them.

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## Wildlife Classes

All Al	Vindouseur Oth Co. 1	Kan Cananata	1				
All About Wolves	Kindergarten – 8 <sup>th</sup> Grades	Key Concepts:	Class Length, 11/4 Hours				
Students will learn about the history of this		- Ecological importance of wolves - Wolf history	Class Length: 1½ Hours  Max Class Size: Any				
controversial animal. They will use folklore, natural		- Predator / prey relationships	Max class Size. Ally				
history, games, and hands on activities. This class is		- Canid Identification					
a great introduction to the <b>Alpha Wolf</b> program.		-					
Birds, Birds, Birds	Kindergarten – 6 <sup>th</sup> Grades	Key Concepts:	Class Length: 1 - 2 Hours				
This class covers the Class Aves (Birds). Students		- Behavioral and	Max Class Size: 20 Students				
will have the chance to interact with many bird		Physiological Adaptations					
specimens and learn about		- Local Bird Identification	<b>₹ %</b>				
Eco-Connections	Kindergarten – 8 <sup>th</sup> Grades	Key Concepts:	<b>a</b> , 1				
Ecosystems are made of cor	mplicated interactions	- Predator and Prey Relationships	Class Length: 1½ Hours				
between many different bio		- Food Chains and Webs - Transmission of energy - Human Impacts on the Ecosystem	Max Class Size: 30 Students				
This class will cover concep	ts of the						
interconnectedness of the e		- Carrying Capacity / Limiting Factors	****				
Life in Cold Blood	Kindergarten – 8 <sup>th</sup> Grades	Key Concepts:					
After a discussion about co	Id-blooded and warm-	- Reptile and Amphibian Taxonomy					
blooded animals, students v		- Animal Adaptations	Class Length: 1 - 1½ Hours				
different reptiles and amphibians. Students are shown how to properly handle the various live		<ul><li>Proper Handling of Animals</li><li>Warm vs Cold Blooded Animals</li></ul>	Max Class Size: 20 Students				
specimens and then they wi							
opportunity to hold, touch o	or view each animal						
depending on the students							
On the Right Track	Kindergarten – 4 <sup>th</sup> Grades	Key Concepts:					
Explore the outdoors and sh	narpen your students'	- Nature observation	Class Length: 1½ Hours				
skills of observation as they	travel throughout Camp	<ul><li>Basic requirements for living things</li><li>Observe and record signs of animal</li></ul>	Max Class Size: 20 Students				
Edwards. Students will lear	n how to identify the	life in natural habitats	<b>À</b> ?				
animals through their tracks	s and other natural	- Interpret animal signs found	χ/ •				
evidence.							
Predator / Prey	3 <sup>rd</sup> – 12 <sup>th</sup> Grades	Key Concepts:					
Students will take on the ro	les of various animals in	- Predator and Prey Relationships	Class Length: 1½ - 2 Hours				
a food web; they will embar		- Requirements of Life	Max Class Size: 50 Students				
food and water while trying		- Animal Adaptations	Min Class Size: 20 Students				
This high energy, active, out	·	- Mutualism, commensalism,	**				
shed light on the predator a	•	competition, and parasitism.	**				
found in nature.	p.c, .ciadonsinps						
Save our Species (S.O.S.)	4 <sup>th</sup> – 12 <sup>th</sup> Grades	Key Concepts:					
•		- Human impacts on the ecosystem					
It may not look like it but many of our native Wisconsin species are under attack. During this class, students will see the consequences of human- driven species relocation. This class focusses on a		- Natural changes vs unnatural					
		changes - Adaptations / Natural selection - Biodiversity vs. Monoculture	Class Length: 90 Min.  Max Class Size: 20 Students				
				variety of resident invasive	species, the impacts that		
						i contract the second of the s	·



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## History Classes

HISTORY Classes			
Living History Kinderg Throughout this class, students will lead groups of people that played a huge parea into what it is today.		Key Concepts:  - Early history of native populations  - Early explorers, traders, and settlers  - Mining, lumber and agriculture importance	Class Length: 1½ Hours  Max Class Size: 20 Students
Native American Life  Students will participate in a variet that are a part of Native American including stories, games, and hands	traditions,	Key Concepts:  - Introduction to a different culture  - Dispelling common stereotypes  - Demonstrating skills and activities that are a part of Native cultures	Class Length: 1½ Hours  Max Class Size: 20 Students
Pioneer Past Times Kinder This class involves discussing, dem performing basic pioneer activities cooking, games, tool skills, and cra	. These include	Key Concepts:  - Customs and lifestyle of early European settlers in the Midwest - Create pioneer crafts and play pioneer games.	Class Length: 1½ Hours  Max Class Size: 20 Students

performing basic pioneer activities. These include cooking, games, tool skills, and crafting.	Create pioneer crafts and play pioneer games.	<b>♥</b> * *
0	utdoor Adventure Classes	
Archery 3 <sup>rd</sup> – 12 <sup>th</sup> Grades Students will learn proper techniques for archery and then have a chance to practice those skills.  A camp trained individual must teach this class.	Key Concepts: - Archery skills - Archery safety	Class Length: 1 Hour Max Class Size: 20 Students
Canoeing 3 <sup>rd</sup> – 12 <sup>th</sup> Grades Camp Edwards Staff teach the basic skills of canoe safety and operation then the students will head out on lake Beulah to practice those skills.	<ul> <li>Key Concepts:         <ul> <li>Safe canoeing practices</li> <li>Basic canoe structure and operation</li> </ul> </li> <li>Only available April – October</li> </ul>	Class Length: 1 Hour Max Class Size: 20 Students
Compass Frisbee Golf 3rd – 12th Grades  Students will use a bearing compass to navigate through a disc golf course.	Key Concepts:     How to use a bearing compass and use it to find directions	Class Length: 1 Hour  Max Class Size: 20 Students
Fire Quest 3 <sup>rd</sup> – 12 <sup>th</sup> Grades This class covers fire-building basics. The students will use primitive ignition techniques and learn how to safely build and put out a fire.	- Identify and demonstrate fire safety - Three needs of fire: 02, fuel, & heat	Class Length: 1 Hour Max Class Size: 20 Students
Give Me Shelter 3 <sup>rd</sup> – 12 <sup>th</sup> Grades In small groups the students will work to design and build a debris shelter using natural materials while focusing on teamwork and safety.	<ul> <li>Key Concepts:         <ul> <li>Importance of shelters to humans</li> <li>Dimensions, materials, and weather considerations for a survival shelter</li> <li>Teambuilding</li> </ul> </li> </ul>	Class Length: 1 Hour  Max Class Size: 20 Students
Orienteering 4th – 12th Grades  Students will learn how to use a compass and then use that knowledge to traverse our compass maze.	Key Concepts:     How to use a bearing compass and use it to find directions	Class Length: 1 - 2 Hours  Max Class Size: 20 Students
Wilderness Survival 3 <sup>rd</sup> – 12 <sup>th</sup> Grades Students will learn basic survival skills and then have the chance to practice them. These activities involve a great amount of cooperation and communication skills.	<ul> <li>Key Concepts:         <ul> <li>Basic needs for survival</li> <li>Practice survival skills</li> <li>Preparedness</li> <li>Teamwork</li> </ul> </li> </ul>	Class Length: 1 - 4 Hours Lunch Option: Cookout Lunch Max Class Size: 20 Students



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to the top of the zip line to start.



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# **Teambuilding Classes**

	amount classes	
Climbing Wall+  Our climbing wall is designed to provide a secure environment for the students to challenge themselves both emotionally and physically.  Communication Breakdown  This activity encourages and requires students to work together as a team to accomplish the communication goal.  Cooperative Group Games  All Ages  Students participate in a variety of exciting activities that promote teamwork and will encourage them to look at problems in new ways.  Group Initiatives  Ouring this program, students are presented with a series of challenges. After each challenge, the group debriefs what they did well as a team and where they could use improvement. They take a close look at what makes a team succeed. For safety reasons, an adult from the group is required to be present for	<ul> <li>Key Concepts:         <ul> <li>Making and meeting personal goals</li> <li>Dealing with physical and emotional challenges</li> </ul> </li> <li>Key Concepts:         <ul> <li>Elements of clear communication</li> <li>Barriers in communication and how to overcome them</li> </ul> </li> <li>Key Concepts:         <ul> <li>Practice communication and cooperation skills</li> <li>Reflect on, discuss, and evaluate the group dynamics of the team</li> </ul> </li> <li>Key Concepts:         <ul> <li>Reflect on, discuss, and evaluate elements of team building</li> <li>Social Emotional Learning</li> </ul> </li> </ul>	Class Length: 1 - 2 Hours Max Class Size: 20 Students  Class Length: 1½ Hours Max Class Size: 30 Students  Class Length: 1 - 2 Hours Max Class Size: 20 Students  Class Length: 1 - 3 Hours Max Class Size: 20 Students  Max Class Size: 20 Students
this class.  High Ropes+  This class focusses on the mental and physical personal challenges that the high ropes course offers. The course is 35 feet above the ground, features 4 exciting elements and a 400-foot zip line.	Key Concepts:  - Personal growth by facing challenges  - Challenge by Choice  - Goal setting  - Building confidence	Class Length: 2-3 Hours Max Class Size: 20 People  \$10 extra fee for class
Low Ropes  3rd Grade and Older  Students will participate in one of our 9-element low ropes courses. These obstacles are designed to promote strong group dynamics that include every group member.	Key Concepts:  - Communication between team members  - Developing trust in a team  - Building confidence	Class Length: 1-2 Hours Max Class Size: 15 Students
Zip Line+  4th Grade and Older  Students will have the opportunity to participate in our 400-foot zip line. They are outfitted with all appropriate safety gear and then will climb 30 feet to the top of the zip line to start.	Key Concepts:  - Personal growth by facing challenges  - Challenge by Choice  - Building confidence	Class Length: 1 Hour Max Class Size: 30 Students \$5 extra fee for class

<sup>\*</sup> In order to run any high adventure classes the Temperature needs to be above 40° Fahrenheit with minimal wind and precipitation



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## **Seasonal Classes**

Maple Syruping	Kindergarten – 12 <sup>th</sup> Grades	Key Concepts:	Class Length: 1½ Hours
Learn about maple syru Students will explore ca sap and even have a tas	mp, tap a maple tree, collect	<ul> <li>Historical maple syrup production</li> <li>Tree identification</li> <li>Tree structure and function</li> </ul>	Max Class Size: 20 Students Seasons: March-Early April
Winter Critters	Kindergarten – 3 <sup>rd</sup> Grades	Key Concepts:	Class Length: 1½ Hours
	animals adapt to winter onsin. Take a romp in the nat winter has to offer.	<ul><li>Animal and plant winter adaptations</li><li>Track identification</li><li>Fun in the snow</li></ul>	Max Class Size: 20 Students Seasons: December-February